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ABSTRACT

This book presents methods business organizations and educational institutions can use to prepare their learners to become successful e-learners. "Preparing e-Learners for Self-Directed Learning" (Long) discusses self-direction as a prerequisite to e-learning and gives a list of ways to help enhance learners' self-directedness. "Identifying Learners Who Are Ready for e-Learning and Supporting Their Success" (Guglielmino, Guglielmino) provides information on how to identify learners who are ready for e-learning and how to support them and discusses an instrument to determine learner readiness. "Utilizing Learning Guides to Maximize e-Learning at Motorola" (Durr) discusses his experiences in providing e-learning to thousands of employees. "Utilizing a Classroom Approach to Prepare Learners for e-Learning" (Piskurich, Piskurich) looks at a specific classroom mechanism for enhancing self-directedness in e-learners. "Preparation for e-Learning" (Rabideau) provides a learning manager's insights on e-learning and the techniques he used to prepare his company and e-learners for a switch to e-learning. "Organizational Best Practices for Preparing e-Learners" (Moshinskies) reports on best practices for preparing the learner and the organization for a better e-learning experience. "Preparing and Supporting e-Learners" (Kurchner-Hawkins) gives insights into what happens to the organization when e-learning is initiated and provides a list of adopter characteristics critical to successful e-learners. "Roles of the Learner and the Instructor in e-Learning" (Siemens, Yurkiw) relates experiences in developing an e-learning initiative in a university setting. "The e-Learning Instructor" (Carr, Ponton) looks at the synchronous e-learning instructor's role in preparing and supporting the e-learner. "Preparing Your Learners for My e-Learning" (Redding) discusses preparing e-learners. "From the Learner's Perspective" is a compilation of quotes on e-

learning from the e-learners. (YLB)

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